



Subject:	Academic English for University Preparation
Subject Outline	This subject is designed to enable students to develop the English proficiency and academic literacies needed for the university environment. These skills are delivered and assessed within a context of contemporary Australian and international social issues.
Online Subject Delivery	Students in Academic English complete blocks of learning, which consists of four interactive lessons and checkpoint tasks. These are completed on Moodle, our state of the art online learning platform. Students will be supported in completing these blocks of learning by live classes and live question and answer sessions via Zoom web-conferencing. These live online classes are student-focused and communicative with learners being expected to contribute to group discussion. Teachers monitor students' progress and provide individualised feedback on checkpoint tasks. Students access the AE forum regularly to post questions and review discussions
Face to Face Subject Delivery	Students in Academic English participate in a blended learning approach that includes class time supported by activities online via Moodle. Classes are student-focused and communicative with learners being expected to contribute to group discussion. Participation in online learning before class prepares students for in-class activities and maximises the value of face to face learning. Students can prepare for class, review content and skills learned as well as complete checkpoints online.
Graduate Attributes (GA)	On completion of the Foundation Program, students will be able to: <ol style="list-style-type: none">1. Communicate effectively in English in a variety of contexts, circumstances and modes2. Demonstrate relevant, practical and theoretical knowledge in a subject area3. Apply relevant academic literacy skills in a subject area4. Apply relevant numeric literacy skills in a subject area5. Apply critical, analytical thinking, and problem solving skills for academic contexts6. Work independently and collaboratively in a cross-cultural context7. Demonstrate academic integrity
Objectives	<ol style="list-style-type: none">1. On successful completion of this subject, students will be able to:2. Speak and write effectively using English relevant to academic purpose (GA 1, 3, 6);3. Present major assignments in accordance with academic language and format requirements (GA 1, 2, 3);4. Interpret instructions and collect information for identified academic purposes (GA 1, 5, 7);5. Clarify research briefs before conducting, analysing and presenting research findings (GA 1, 5, 6);6. Produce a team-driven investigative plan and contribute to group discussion on contemporary issues in Australian society (GA 1, 2, 5, 6);7. Prepare, deliver and review a presentation which reports on an Australian social issue (GA 1, 5, 6);8. Undertake and monitor a personal academic study regime (GA 1, 3, 7).



Attendance	<p>Attendance is a visa requirement. Attendance contributes directly to the academic success of the student. Attendance is monitored as described in the Attendance Policy.</p> <ul style="list-style-type: none">• Face to face: Students are expected to attend all classes and complete all Moodle checkpoints.• Online: Students are expected to attend all live online classes and complete all Moodle checkpoints. Engagement with question and answer sessions and Moodle lessons is highly recommended.
Learning Resources	<ul style="list-style-type: none">• IES Subject Moodle site• Online Research Databases: Informit• GALE Academic Onefile Select• Issues in Society series
Content and Skills	<p>Term One – Australia's population and demography</p> <ul style="list-style-type: none">• Academic conventions• Academic integrity• Academic Writing• Paraphrasing, Quoting and Referencing• Essay writing <p>Term Two – First Australians</p> <ul style="list-style-type: none">• Summary writing• Reading for purpose• Exam preparation and time management <p>Term Three - Refugees</p> <ul style="list-style-type: none">• Report writing• Conducting research• Source analysis and interpretation• Groupwork and presentation skills <p>Term Four – Government, power and Ideology</p> <ul style="list-style-type: none">• Critical thinking• Reading and use of English• Exam preparation and meeting undergraduate requirements



Students are assessed through the following assessment activities:

Assessment Activity	Description	Weighting
TERM 1		
Portfolio	<p>Checkpoints: Learners complete weekly checkpoints on Moodle during Term 1. Each checkpoint revises the skills needed in upcoming assessment. Skills assessed include academic writing conventions, academic integrity, listening and note-taking, organisation, reflection, critical thinking and study skills.</p> <p>Short Research Essay: Students complete a 500-word discursive essay in response to a topic and question provided. The essay must incorporate research from a selection of sources provided and demonstrate the ability to paraphrase, quote and reference.</p>	10%
TERM 2		
Term 2 Exam	<p>Task Overview: Students are assessed on their ability to demonstrate the knowledge and skills related to academic reading and writing conventions within an exam setting.</p> <p>Section A – Referencing and paraphrasing skills Section B – Summarise a passage of text Section C – Reading and analysis of an unfamiliar text Section D – Discursive essay which integrates source information.</p>	20%
TERM 3		
Report	<p>Task Overview: Students investigate and report on a contemporary Australian social issue and compile their research findings into a report of approximately 1000 words.</p> <p>Report Draft: Students submit a draft report which includes a completed proposal and annotated sources. This selection of relevant sources must also be annotated and included as appendices in the draft submission.</p> <p>Report Final: Feedback is provided on draft submissions and changes are implemented in the final. The report final must be presented according to the prescribed format including source referencing and presentation of findings.</p> <p>Research Report Presentation: Students work in small groups to prepare and deliver a presentation which reflects on the report-writing process as well as report findings. Students are assessed as individuals and as a group in this activity.</p>	30%
TERM 4		
Final Exam	<p>Exam overview: Students are assessed on their ability to demonstrate the knowledge and skills related to critical thinking as well as academic reading and writing conventions within an exam setting.</p> <p>Section A – Critical Thinking in response to visual stimulus Section B – Reading and interpreting an unfamiliar text Section C – Discursive essay which integrates source information.</p>	40%