



Subject:	Behavioural Science
Subject Outline	<p>The aim of this subject is to introduce a range of concepts, principles and theories which explain individual differences as well as interactions between individuals and society. Behavioural Science incorporates various disciplines exploring 'why' and 'how' questions from multiple perspectives.</p> <p>Throughout this subject, the areas of Psychology and Criminology are introduced. The Psychology focus of the subject consists of topics including research methods, ethics, cognition, memory, conditioning, social influence, and psychological health.</p> <p>Criminology content is more applied with sociological concepts including anomie and strain, symbolic interaction and labelling being covered in the context of criminology. Specific criminological concepts including developmental theories, crime trends, and society's role in crime are covered as well. These areas are used in the analysis of crime and deviance related issues which are present in society.</p> <p>These two broad areas of Psychology and Criminology combine well with one another and provide an excellent grounding in behavioural science for further study at university level.</p> <p>Effective spoken communication skills are covered in the subject, with opportunities to practice and develop communication skills also being provided. These, along with academic report writing and research, are covered at length throughout the assessment structure of the subject.</p>
Online Subject Delivery	<p>Students in Behavioural Science complete blocks of learning, which consists of four interactive lessons and checkpoint tasks. These are completed on Moodle, our state of the art online learning platform. Students will be supported in completing these blocks of learning through live classes and live question and answer sessions via Zoom web-conferencing. These live online classes are student-focused and communicative with learners being expected to contribute to group discussion. Teachers monitor student's progress and provide individualised feedback on checkpoint tasks. Students access the Behavioural Science forum regularly to post questions and review discussions.</p>
Face to Face Subject Delivery	<p>Students in Behavioural Science participate in a blended learning approach that includes class time supported by activities online via Moodle. Classes are student-focused and communicative with learners being expected to contribute to group discussion. Participation in online learning before class prepares students for in-class activities and maximises the value of face to face learning. Students can prepare for class, review content and skills learned as well as complete checkpoints online.</p>
Objectives	<p>On successful completion of this subject, students will be able to:</p> <ol style="list-style-type: none">1. Understand and discuss behavioural science concepts, principles, and theories (GA 2, 6);2. Demonstrate this understanding by producing a written research report (GA 1, 3, 7);3. Analyse, evaluate and present information on behavioural science topics (GA 2, 5);4. Deliver an oral presentation on a behavioural science topic (GA 1);5. Evaluate and examine, using behavioural science theory, the relationship between both social and individual circumstances and situations (GA 5);6. Contribute to collaborative group discussion (GA 1, 6).



Graduate Attributes (GA)	<p>On completion of the Foundation Program, students will be able to:</p> <ol style="list-style-type: none"> 1. Communicate effectively in English in a variety of contexts, circumstances and modes 2. Demonstrate relevant, practical and theoretical knowledge in a subject area 3. Apply relevant academic literacy skills in a subject area 4. Apply relevant numeric literacy skills in a subject area 5. Apply critical, analytical thinking, and problem solving skills for academic contexts 6. Work independently and collaboratively in a cross-cultural context 7. Demonstrate academic integrity
Content	<p>Term One</p> <ul style="list-style-type: none"> • Introduction to Psychology • APA Referencing • Research Methods, Research Design, Experimentation • Ethics • Memory • Cognition • Research Report Focus <p>Term Two</p> <ul style="list-style-type: none"> • Psychological Health • Social Influence • Classical Conditioning • Operant Conditioning <p>Term Three</p> <ul style="list-style-type: none"> • Introduction to Criminology • Crime Trends • Who and Why? Society's Role in Crime • Neighbourhood Theories • Anomie and Strain • Conflict Criminology • Symbolical Interaction and Labelling <p>Term Four</p> <ul style="list-style-type: none"> • Biological Factors & Criminal Behaviour • Learning Theories • Classical Criminology • Developmental Theories • Psychological Factors
Attendance	<p>Attendance is a visa requirement. Attendance contributes directly to the academic success of the student. Attendance is monitored as described in the Attendance Policy.</p> <ul style="list-style-type: none"> • Face to face: Students are expected to attend all classes and complete all Moodle checkpoints. • Online: Students are expected to attend all live online classes and complete all Moodle checkpoints. Engagement with question and answer sessions and Moodle lessons is highly recommended.
Learning Resources	<ul style="list-style-type: none"> • IES Subject Moodle site • Informit • GALE Academic OneFile Select • Issues in Society series • OpenStax textbooks



Students are assessed through the following assessment activities:

Assessment Activity	Description	Weighting
TERM 1		
Research Report	Students participate as research subjects in a simple in class psychology experiment. Data is collected from this experiment and used as the basis for students to write a research report in appropriate academic style using APA format. The research report includes an introduction, hypothesis, method, results, and discussion sections.	10%
TERM 2		
Exam 1	This Exam evaluates the knowledge acquired throughout the psychology topics covered in the subject and the ability to apply this knowledge to given scenarios. The exam includes both multiple choice and a range of short answer questions on psychology theory and application of the theory.	20%
TERM 3		
Crime Scene Analysis	Report: Students will have the opportunity to view a simulated crime scene. Based on this crime scene and learning completed throughout the term, students will conduct an identification of the problem present in the selected crime scene. In the crime scene analysis report, students are to document the potential causes of what occurred in the crime scene. Based on what the student has identified, and using the knowledge they have gained along with research conducted, students are to theorise what could be implemented to reduce the likelihood of a crime such as this and/or related crimes from occurring.	20%
	Presentation: Students will have an opportunity to analyse the crime scene by leading a discussion with the class. This is where students will demonstrate their developing public speaking skills. The class will contribute to each student presentation by listening, questioning and engaging in further discussion.	10%
TERM 4		
Exam 2	This Exam evaluates the knowledge acquired throughout the criminology and sociology topics covered in the subject and the ability to apply this knowledge to given scenarios. The exam includes both multiple choice and a range of short answer questions on behavioural science theory and application of the theory.	40%